ONB CONTO NUMBER 1205-0526		
Expiration Date: 05-31-2024		

Statewide Performance Report Certified in WIPS: 10/3/2022 12:52 PM EDT									
PROGRAM WIOA Dislocated Worker		TITLE (select one):							
STATE: Washington	Title I Local Area:	Title I Adult		Title II Adult Education					
REPORTING PERIOD COVERED (Requir	ed for current and three preceding years.)	Title I Dislocated Worker		Title III Wagner-Peyser					
From (mm/dd/yyyy): 7/1/20	721 To (mm/dd/yyyy): 6/30/2022	Title I Youth		Title IV Vocational Rehabilitation					
		Title I and Title III combined							

SUMMARY INFORMATION							
Service	Participants Served Cohort Period:	Participants Exited Cohort Period: 4/1/2021-3/31/2022	Cohort Period: Cohort Period:		Cost Per Participant Served Cohort Period: 7/1/2021-6/30/2022		
Career Services	7,056	5,430 \$15,547,461		7,461	\$2,203		
Training Services	2,634	1,485 \$3,535,9		,908	\$1,342		
Percent training-related employment ¹ :		Percent enrolled in more than one core progra	m:	Percent Admin Expended:			
7.4% 100.0% 60.6%							

BY PA	RTICIPANT CHARACTERISTICS												
		Total Participants Served Cohort Period: 7/1/2021-6/30/2022	Total Participants Exited Cohort Period: 4/1/2021-3/31/2022		(Q Cohort	pyment Rate		(4) ² Period:	Median Earnings Cohort Period: 7/1/2020-6/30/2021	Credential Rate ³ (Cohort Period: 1/1/2020-12/31/2020		Measurable Skill Gains ³ Cohort Period: 7/1/2021-6/30/2022	
		7/1/2021-0/30/2022	4/1/2021-3/31/2022		Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
	Total Statewide	7,183	5,542	Negotiated Targets		72.2%		72.8%	\$9,579		71.3%		50.0%
				Actual	2,196	64.8%	2,163	61.9%	\$10,419	700	75.4%	1,347	57.3%
Sex	Female	3,268	2,533		933	63.0%	984	62.0%	\$8,515	218	65.5%	415	50.2%
ν̈́	Male	3,779	2,886		1,226	66.5%	1,144	61.9%	\$12,266	474	81.4%	911	61.3%
	<16	0	0		0		1	100.0%		0		0	
	16 - 18	9	7		6	85.7%	4	100.0%	\$3,126	1	100.0%	2	50.0%
	19 - 24	527	401		190	70.6%	145	70.4%	\$8,130	49	79.0%	142	65.4%
Age	25 - 44	3,325	2,520		1,123	67.9%	1,010	64.2%	\$10,635	362	75.7%	715	58.7%
	45 - 54	1,579	1,232		493	67.1%	568	66.7%	\$11,345	172	74.5%	264	52.5%
	55 - 59	781	607		227	60.5%	255	59.4%	\$11,488	70	78.7%	131	55.5%
	60+	962	775		157	44.7%	180	42.3%	\$8,491	46	68.7%	93	53.4%
	American Indian / Alaska Native	175	148		56	64.4%	53	57.6%	\$9,525	18	69.2%	30	56.6%
	Asian	785	583		234	66.1%	195	65.9%	\$11,318	47	62.7%	178	60.3%
Sace	Black / African American	664	389		147	58.3%	125	59.5%	\$8,515	47	61.8%	90	33.2%
Ethnicity/Race	Hispanic / Latino	858	541		262	72.0%	262	70.4%	\$10,776	125	81.2%	241	61.3%
Ethr	Native Hawaiian / Pacific Islander	133	125		63	72.4%	41	56.2%	\$10,552	15	71.4%	22	59.5%
	White	4,627	3,735		1,457	64.8%	1,531	61.6%	\$10,508	478	76.8%	851	61.0%
	More Than One Race	226	183		76	62.3%	62	56.4%	\$11,465	17	54.8%	46	54.8%

BY EMPLOYMENT BARRIER ⁴												
	Total Participants	Total Participants		Employment Rate (Q2) ²		Employment Rate (Q4) ²		Median Earnings	Credential Rate ³		Measurable Skill Gains ³	
	Served	Exited		Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
Total Statewide	7,183	5,542	Negotiated Targets		72.2%		72.8%	\$9,579		71.3%		50.0%
	7,103	3,3 12	Actual	2,196	64.8%	2,163	61.9%	\$10,419			1,347	57.3%
Displaced Homemakers	65	45		22	66.7%	35	50.0%	\$6,599	4	100.0%	1	12.5%
English Language Learners, Low Levels of Literacy, Cultural Barriers	606	442		162	60.0%	178	66.4%	\$8,672	57	76.0%	104	48.4%
Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	0	0		0		0			0		0	
Ex-offenders	442	332		161	67.4%	128	53.6%	\$8,996	66	79.5%	85	63.4%
Homeless Individuals / runaway youth	166	117		48	65.8%	46	47.4%	\$6,991	15	68.2%	27	60.0%
Long-term Unemployed (27 or more consecutive weeks)	1,198	773		286	67.0%	182	64.8%	\$9,914	95	70.4%	284	47.0%
Low-Income Individuals	1,289	949		402	65.8%	363	60.8%	\$8,090	136	76.0%	207	54.6%
Migrant and Seasonal Farmworkers	44	19		8	100.0%	7	87.5%	\$11,358	3	75.0%	22	71.0%
Individuals with Disabilities (incl. youth)	606	453		136	55.3%	141	52.4%	\$9,125	36	65.5%	65	48.5%
Single Parents (Incl. single pregnant women)	337	226		98	70.5%	87	62.6%	\$8,555	43	78.2%	67	48.2%
Youth in foster care or aged out of system	1	1		0		0			0		1	100.0%

ADDITIONAL COMMENTS:

Below is a summary of the State of Washington's PIRL submission:

• 2,052 errors were addressed with hardcoded values, in order to pass WIPS edit checks successfully.

were hardcoded with a value of zero, where the "Highest School Grade Completed" was unavailable. o 399 records were hardcoded with the "School Status at Program Entry" status,

where the "School Status at Exit" status was unavailable.

o 116 records were hardcoded to remove "Category of Assessment" when the pre-test wasn't present.

o 89 records were

hardcoded, in order to pass various WIPS edit checks successfully.

• A/RTAA data prior to May 2019 was not available for reporting due to technical issues.

Numbers entered into cells in this template are the same as the corresponding "report item number" on the report specification document. Clicking on each hyperlink will take the user to the plain text language

Public Burden Statement (1205-0NEW)

Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. Respondent's reply to these reporting requirements is mandatory (Workforce Innovation and Opportunity Act, Section 116). Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate to the Office of Policy Development and Research • U.S. Department of Labor • Room N-5641 • 200 Constitution Ave., NW, • Washington, DC • 20210. Do NOT send the completed application to this address.

¹Applies to Title I only

²This indicator also includes those who entered into a training or education program for the Youth program.

³Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

⁴Barriers to Employment are determined at the point of entry into the program.